**School Sports Premium- Impact 2020-21**

**Vision: All pupils leave our academy physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

**Objective:** To achieve self-sustaining improvement in the quality of PE and sport in our academy against 5 key indicators:

1. The engagement of all pupils in regular physical activity- kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Total Funding allocated: £18,040**

**Review Dates in year: December 2021**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Key Outcome Indicator** | **Academy focus/ Planned impact on pupils** | **Actions to achieve** | **Funding** | **Evidence** | **Actual impact on pupils** | **Sustainability/ Next steps** |
| The engagement of all pupils in regular physical activity- kick starting healthy active lifestyles | Children in years 1 to 6 t complete a weekly PE fitness session. Children will track their progess and their improvements weekly and over time. | All students to participate in 1 x 45 minute session in addition to their weekly PE/sports skills lessons. | Release time for the PE  lead  implementation and support CPD by PE lead. | Fitness tracking cards are retained and progress tracked across half terms. | Greater fitness.  Moral.  All children are achieving and making improvements. | No cost implications. Easily managed and sustainable. |
| The profile of PE and sport being raised across the school as a tool for whole school improvement | PE coaching provider. Higher engagement and inter-class competitions. Coaching and PE support to teachers and teaching teams. | Provider vetted by Senior Leadership Team. | £8,000 | School sports board, student voice and increased attainment. | Healthy competition knowing how to win and lose. | CPD to upskill the teachers has had a positive effect on their subject knowledge. |
| **Increased confidence, knowledge and skills of all staff in teaching PE and sport** | Teaching assistants to complete co-coaching with PE provider. | Teaching assistants appraisal to have PE related targets. | £8, | Senior Leadership Team and Rachell Farebrother observations. Staff voice. | Wider participation by all students and teamwork of staff. | CPD to upskill the teachers has had a positive effect on their subject knowledge. |
| Broader experience of a range of sports and activities offered to all pupils | A range of sports by coaches; cricket, tennis, rugby, netball. | Support for teachers;  Key skills, resources, equipment. | Resources.  £500 | Staff feedback and student voice. |  |  |
| Increased participation in competitive sport | Through PE provided  After school clubs. | Inter-class competitions. | £2000 for travel expenses: taxis and staff fuel. | Comparison of participation of this year and last year – 2 years. | Students take part in range.  Range of groups of children, PPC, gender, SEND.  Confidence. |  |